GReVIA UNIVERSITAT DE BARCELONA · DAJEMY DZIECIOM SIŁĘ · FUNDACIÓN VICKI BERNADET · ICEP europe

PILOT-TEST

EVENTS

01

Schools against victimisation from an Early Age

ONLINE TRAINING

START

Dissemination

Ana M. Greco
Project Manager

INDEX

- SUMMARY
- RESULTS
- OUTPUTS

SUMMARY

SAVE

Schools against Victimisation from an Early age

GREVIA UNIVERSITAT DE BARCELONA

DAJEMY DZIECIOM SIŁĘ

FUNDACIÓN VICKI BERNADET

ICEP europe

SAVE

AIMS

TO DEVELOP THE REQUISITE COMPETENCIES IN SCHOOL STAFF MEMBERS TO SUPPORT AND PROTECT CHILD AND ADOLESCENT VICTIMS OF VIOLENCE

SAVE TEAM

+ INFO

ICEP europe
Institute of Child Education and Psychology

Dr. Moya O'Brien

Aleksandra Szproch

Stephen Smith

Renata Szredzińska

DAJEMY DZIECIOM SIŁĘ

FUNDACIÓ VICKI BERNADET

Marina Bartolomé Natàlia Fernández

Carla González Pío

Dra Noemí Pereda

Ana M. Greco

GREVIA

UNIVERSITAT DE BARCELONA

Dr. Gianluca Gini

UNIVERSITAS STUDII PADUANI MCCXXII

SAVE PROJECT TIMELINE

01

KOM - SHARING PRACTICES AND AGREEMENTS

Barcelona, Spain, Sept 2018

02

CONTENT CREATION

9 months for partner to create modules
Shared and feedback in Dublin, Jun 2019

03

C1 - TRAIN THE TRAINERS

Assessment within the partnership

04

PILOT TEST+TUNNING

9 months to test the course among target audience, experts and victims
3 months to perform modifications to the course thanks to the pilot

05

M2 - SHARE PILOT RESULTS AND MOVE FORWARD

Warsaw, Poland -> Virtual, Jun, 2020

Current stage (almost a year)

06

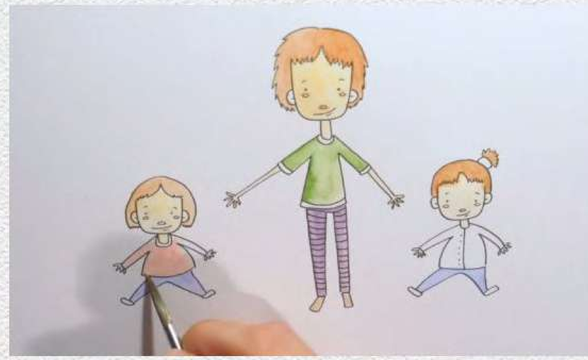
DISSEMINATION PHASE

07

M3 - ASSESSMENT

SAVE
STRUCTURE

PHYSICAL AND EMOTIONAL MALTREATMENT

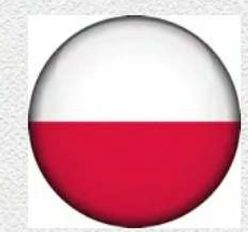


SEXUAL VICTIMISATIONT

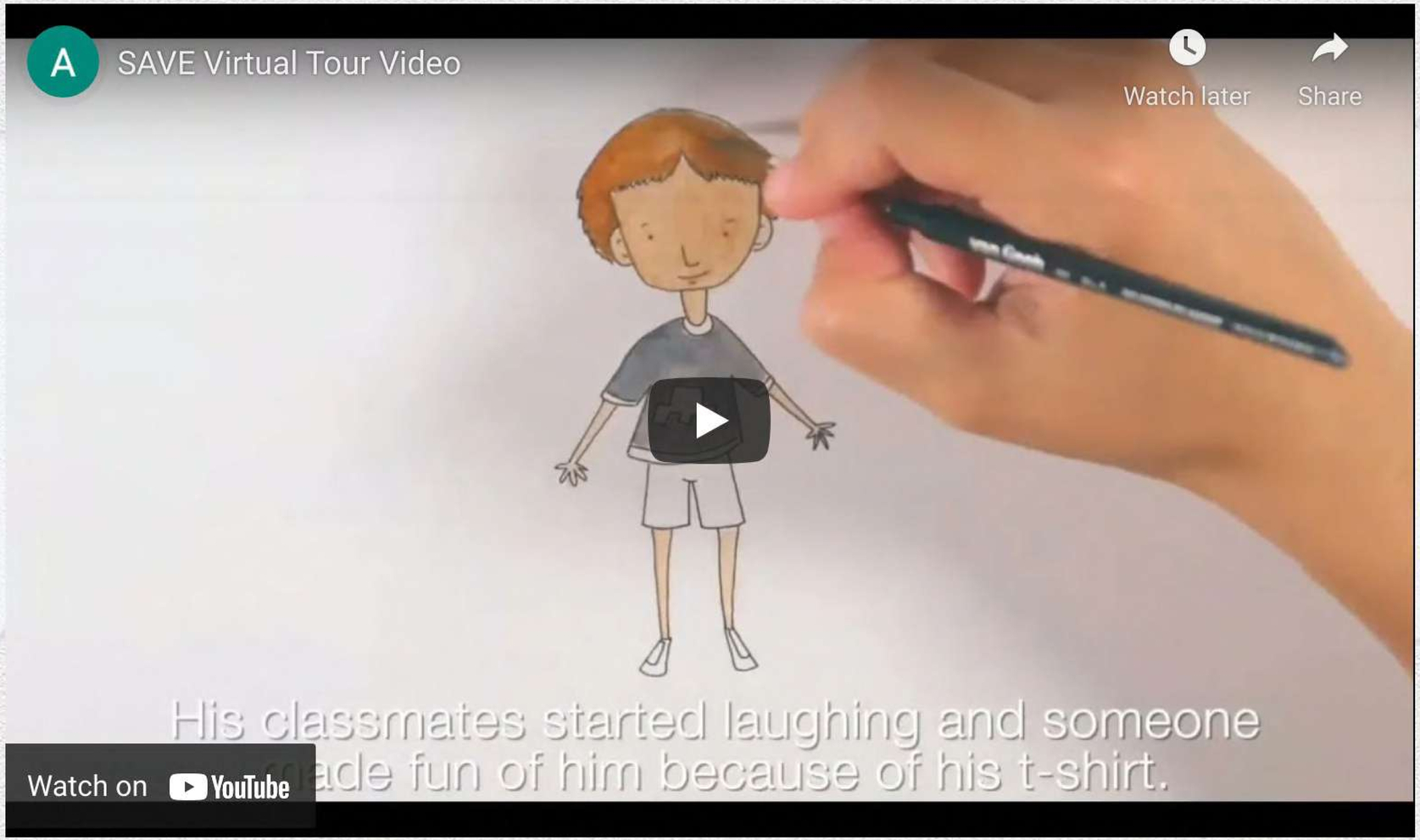
BUULLYING AND CYBER-BULLYING

RESILIENCE

- INTRODUCTION
- REAL STORY
- DEFINITION
- PREVALENCE
- SIGNS
- WHAT TO DO?
- PREVENTION
- SUMMARY
- ASSESSMENT
- REFERENCES



SAVE TRAINING



INDEX

- ☑ SUMMARY
- ☐ RESULTS
- ☐ OUTPUTS

RESULTS

SAVE

Schools against Victimisation from an Early age

GREVIA UNIVERSITAT DE BARCELONA

DAJEMY DZIECIOM SIŁĘ

FUNDACIÓN VICKI BERNADET

ICEP europe

PILOT TEST

EXPERTS

C1 - train the trainers event

SCHOOL TEACHERS

66 teachers from Europe

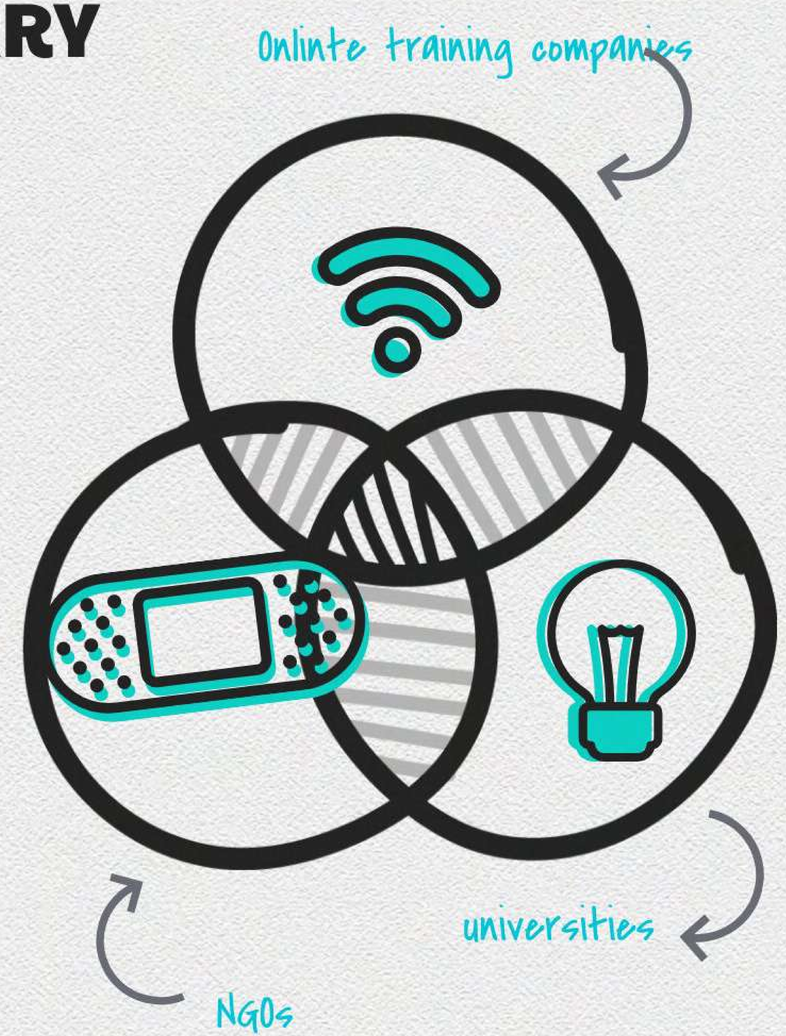
VICTIMS OF VIOLENCE

5 victims of sexual abuse

MULTIDISCIPLINARY
Assessment

Each partner went through the module created by the other partners and provided feedback from their own point of view.

At the same time, agreements were reached to keep the whole course coherent



+ DOUBTS

NEXT STEPS

PILOT TEST

EXPERTS

C1 - train the trainers event

SCHOOL TEACHERS

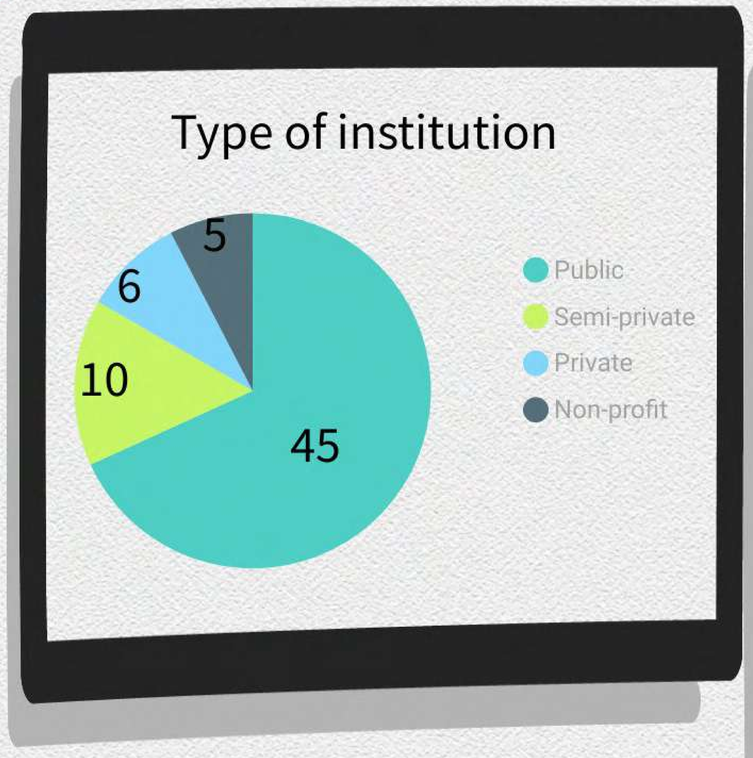
66 teachers from Europe

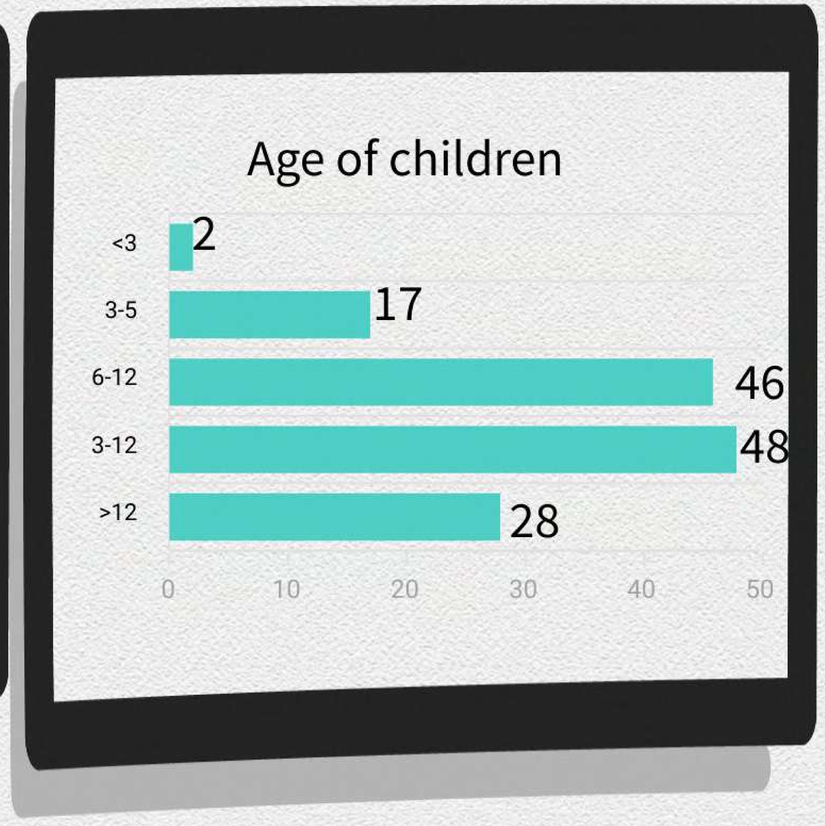
VICTIMS OF VIOLENCE

5 victims of sexual abuse

SAMPLE

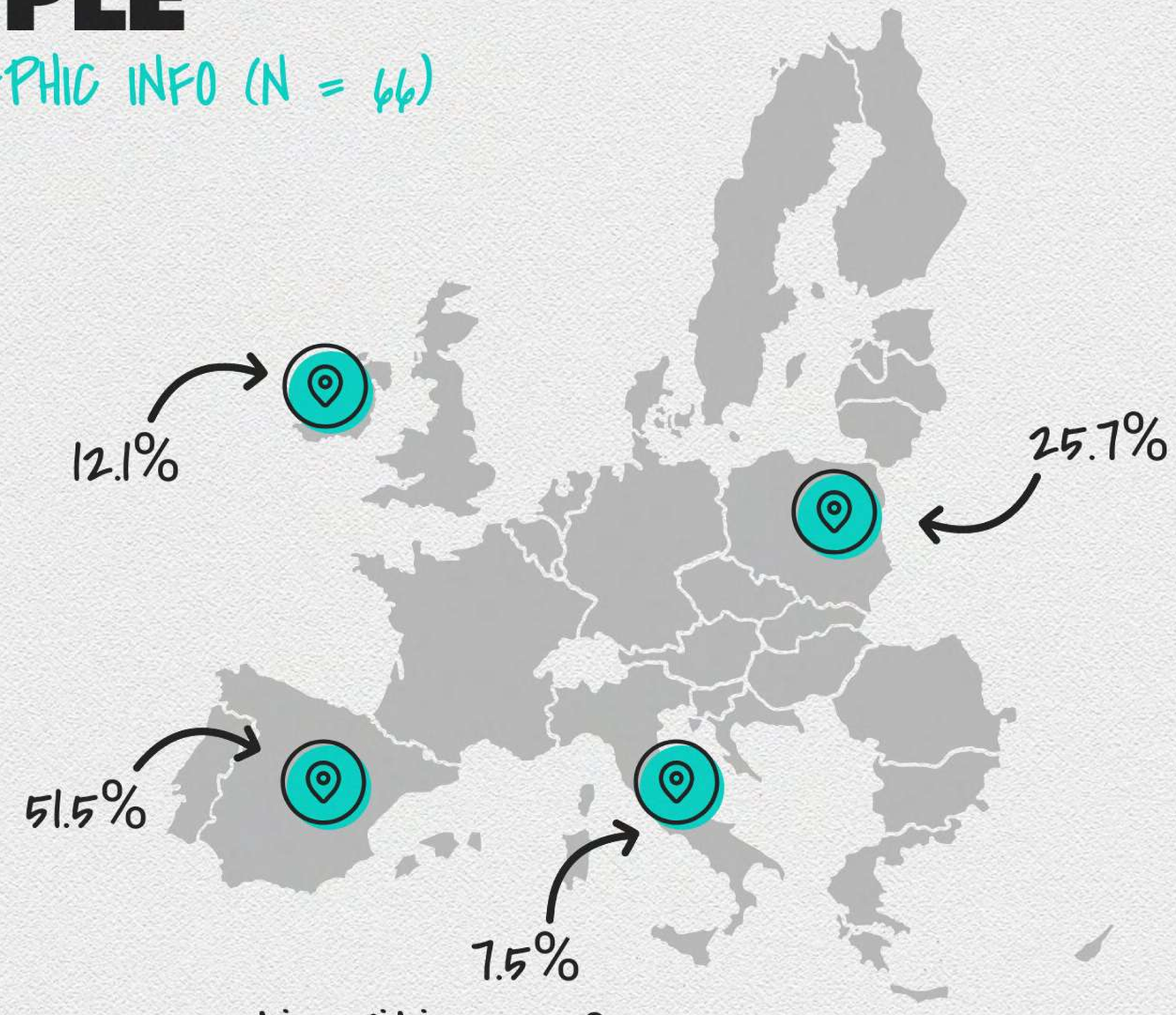
PROFESSIONAL INFO (N = 66)





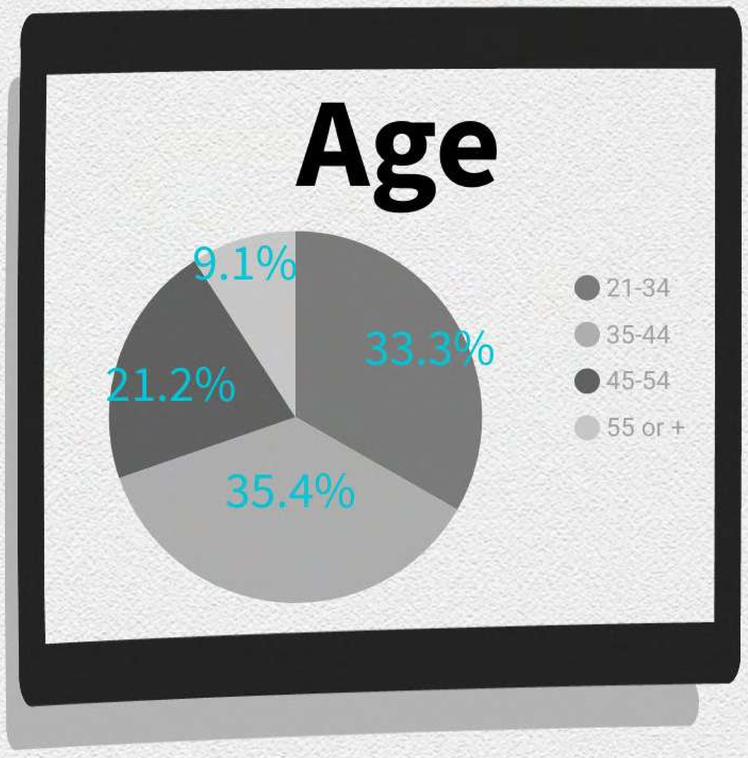
SAMPLE

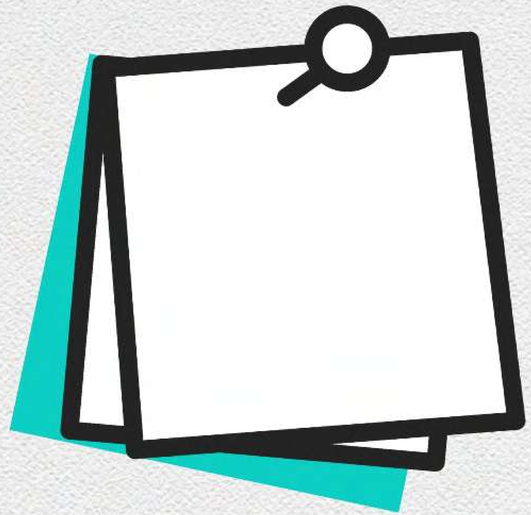
DEMOGRAPHIC INFO (N = 66)



Other non-European nationalities: 3.0%

87.9%





INSTRUMENT

CREATED AD-HOC DURING CI

MULTIPLE CHOICE ABOUT LENGTH

i.e., too short, the right length or too long

TWO SUBSCALES ABOUT DESIGN AND CONTENT

Cronbach's alpha: .93 and .96

OPEN-ENDED TO DESCRIBE CHANGE

What change would you include in your everyday practice thanks to this training?

DATA ANALYSIS

01 DESCRIPTIVES

02 TESTS TO COMPARE SCORES AMONG GROUPS

03 QUALITATIVE

04 NETWORK ANALYSIS TO COMBINE WITH OTHER SOURCES

RESULTS

CORRECT LENGTH
n = 55

80%

People up to 44 years old chose this option more frequently than people beyond this age (n = 15, $\chi2(2)$ = 9.62, p < .01).

MEAN(SD) DESIGN
Range: 0-20

15.67 (4.99)

Participants below 45 y.o. scored significantly higher (M= 16.61, SD = 4.67) than those over 45 y.o. (M=13.5, SD=5.73, $t(64)$=2.41, p<.05)

MEAN(SD) CONTENT
Range 0-20

16.57 (15.29)

Differed significantly by nationality (F(65) = 5.10, p <.01 and F(64) = 5.20, p <.01), between Polish (M = 11.59, SD = 5.98 and M = 12.12, SD = 6.91) and Spanish participants (M = 17.14, SD = 4.15 and M = 17.94, SD = 4.06) and a mean difference of 5.56 (95%CI = 1.84–9.27) and 5.82 (95%CI = 1.90–9.75) and between Irish (M = 18.71, SD = 1.50) and Polish participants (M = 12.12, SD = 6.91), with a mean difference of 6.60 (95%CI = 0.66-12.53).

RESULTS

n = 67 fragments, κ = .78

REPORTING

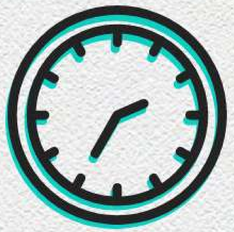
5(6.76%)

Now I know that suspecting a case of child abuse is enough to report it

DETECTION

14(18.92%)

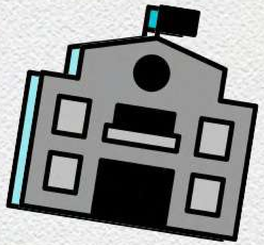
Greater attention to peer relationships



EVERYDAY ACTIONS

21(28.38%)

An introduction of the calming space



WHOLE SCHOOL

11(14.86%)

Inform management about all the tools and resources that the course has provided

MORE THAN ONE

16(21.62%)

PILOT TEST

EXPERTS

C1 - train the trainers event

SCHOOL TEACHERS

66 teachers from Europe

VICTIMS OF VIOLENCE

5 victims of sexual abuse

SAMPLE

DEMOGRAPHIC AND ABUSE INFO

DEMOGRAPHICS → All female and Spanish, aged between 42 and 55 y.o. (M = 49.2, SD = 5.8)

OCCUPATION → Two unemployed, a qualified worker, an employee and one on sick leave

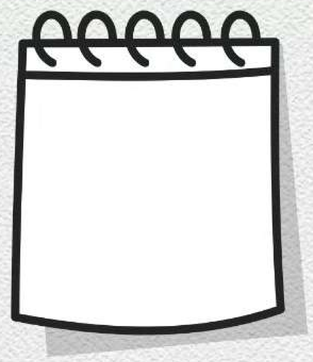
AGE OF ONSET → Two around 9 y.o., one at 6 y.o., one at 3 y.o. and one could not recall but at an early age

ABUSER/S → Two of them had more than one abuser. In one case, the first one was her brother and then his friends, her brother-in-law, a teacher and a cinema employee. In another one, her grandfather and a peer at school
In the other cases it was her brother, her father and her cousin, who was also brother -in-law

INSTRUMENT AND DATA ANALYSIS

N = 5

INSTRUMENT



Semi-structured interview with questions about memories of school while the abuse was occurring, r anything that particularly helped or stressed them, how they thought school could have helped them.

DATA ANALYSIS

Qualitative conventional content analysis (Hsieh & Shannon, 2005)

Kappa among three coders ranged from $\kappa = .54$ ($p < .001$) to $\kappa = .73$ ($p < .001$)
Comparison of categories' distirbution across participants

RESULTS

EMPATHY

OBSERVATION

ADULTCENTRISM

VALUE OF EMOTIONS

BREAK THE SILENCE

ACTIONS TO PROMOTE DISCLOSURE

INSTITUTIONAL WORK

SAFE PLACE

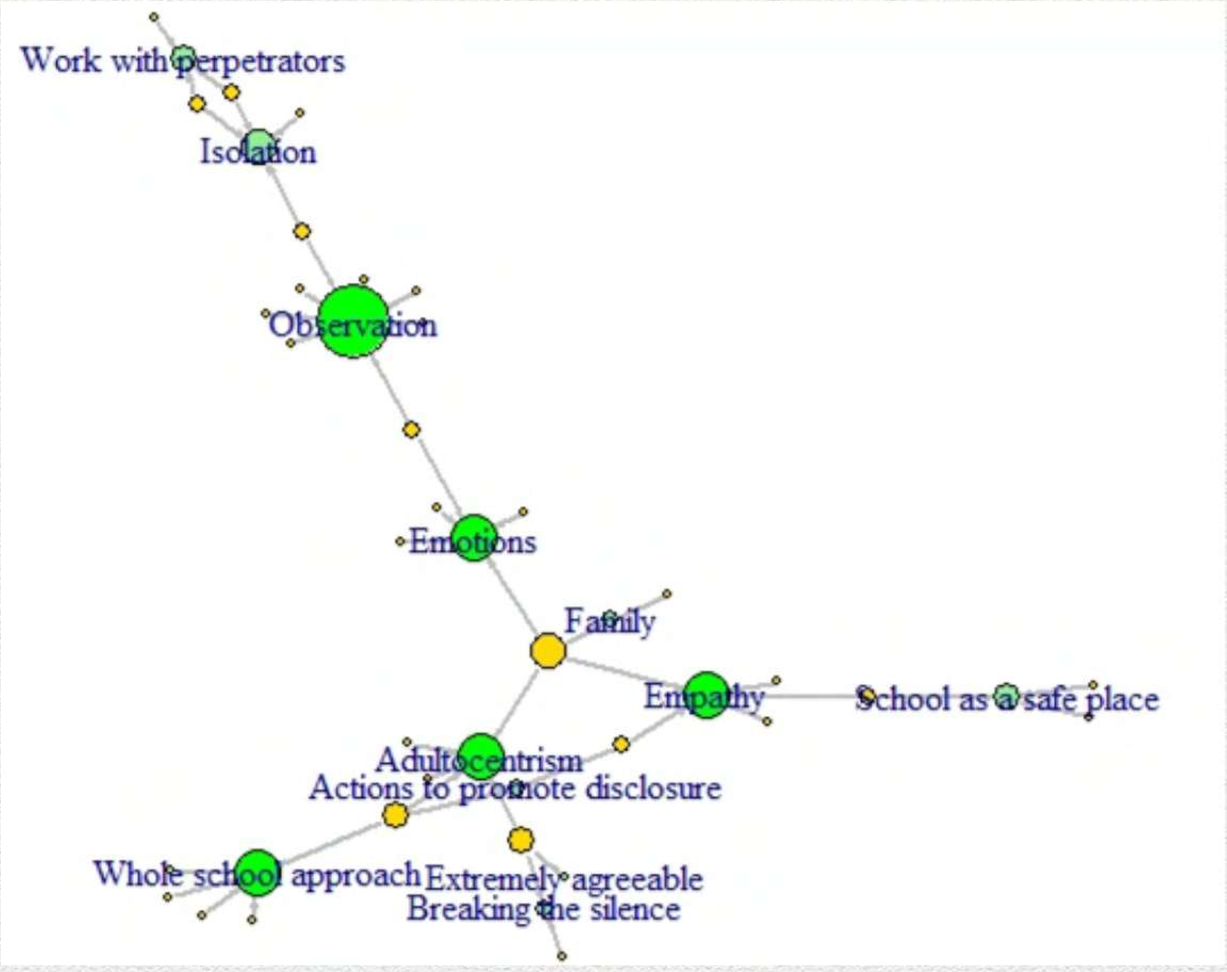
ISOLATION

FAMILY DYNAMICS

EXCESSIVE COMPLIANCE

WORK WITH PERPETRATORS

NETWORK ANALYSIS



Network analysis linking actions proposed by school staff (yellow nodes) with emerging categories of child sexual abuse victims (green nodes). Size is proportional to the number of links. Light green nodes represent categories with three or more actions.

+ INFO

INDEX

- [x] SUMMARY
- [x] RESULTS
- [ ] OUTPUTS

OUTPUTS

SAVE

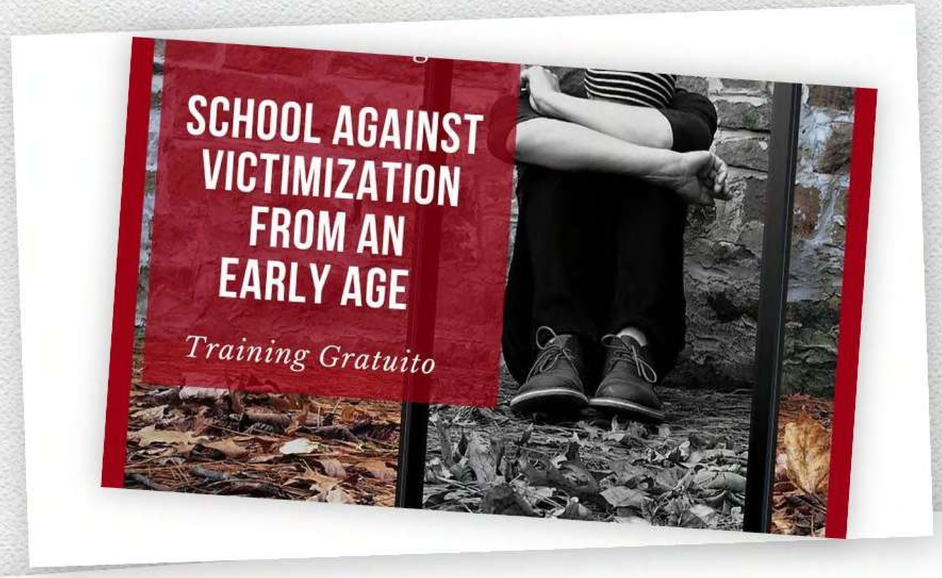
Schools against Victimisation from an Early age

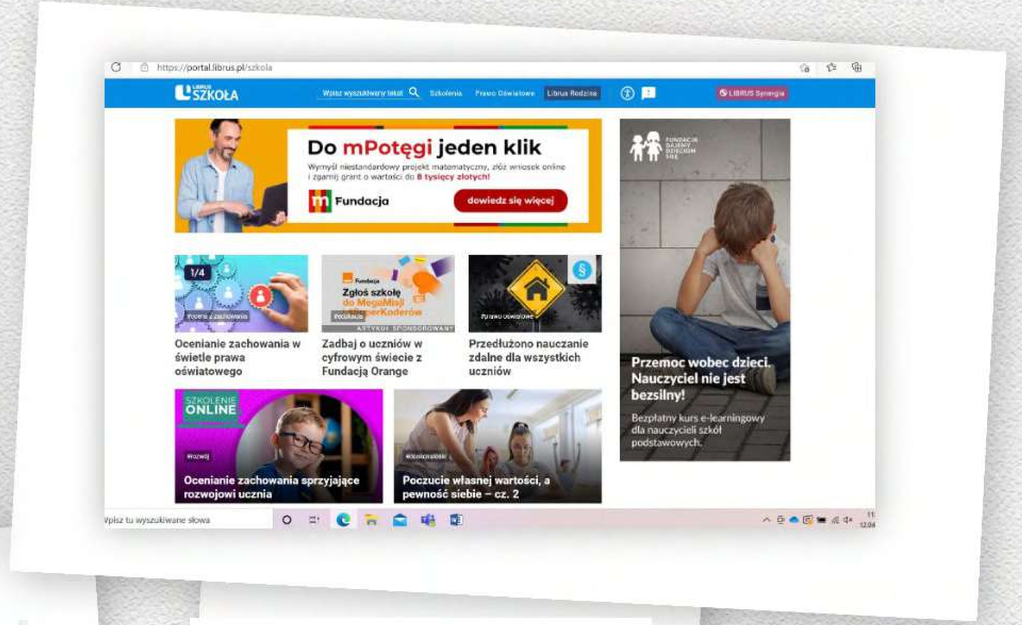
GREVIA UNIVERSITAT DE BARCELONA

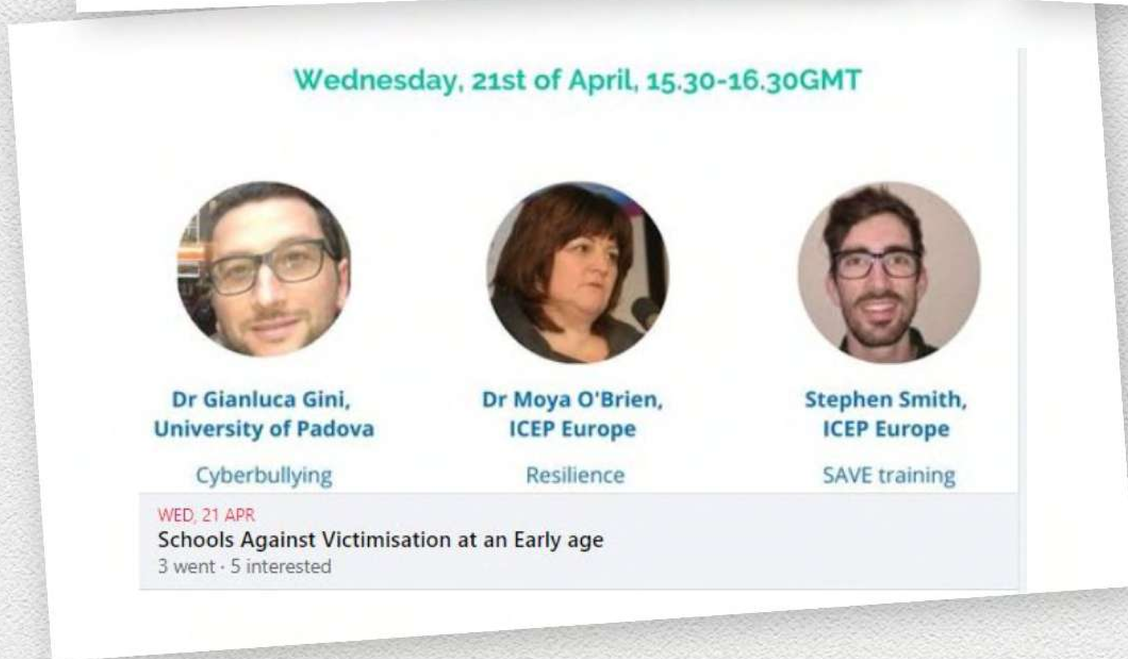
DAJEMY DZIECIOM SIŁĘ

FUNDACIÓN VICKI BERNADET

ICEP europe

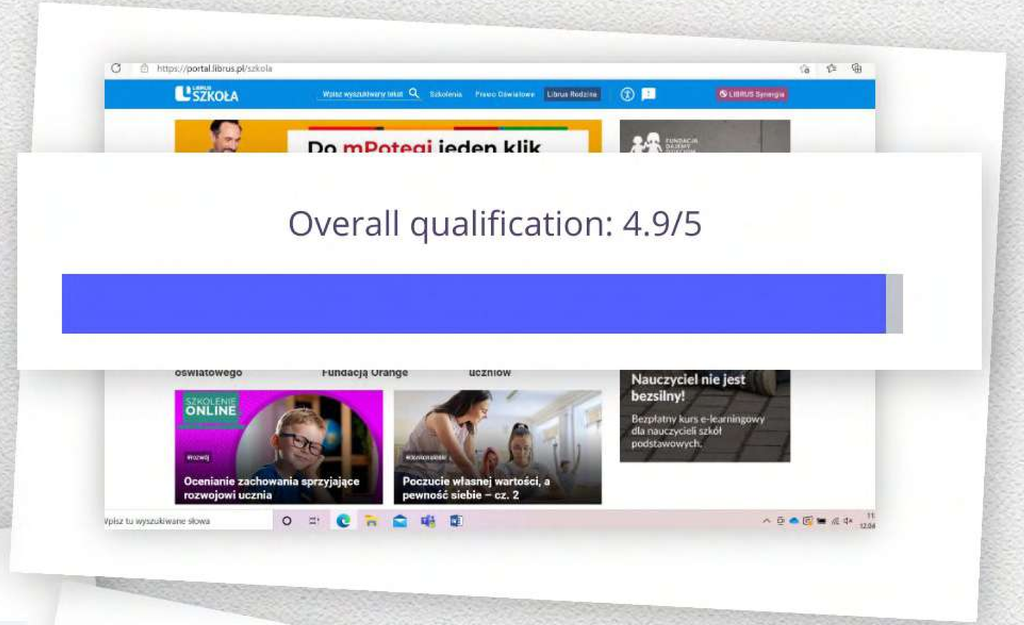


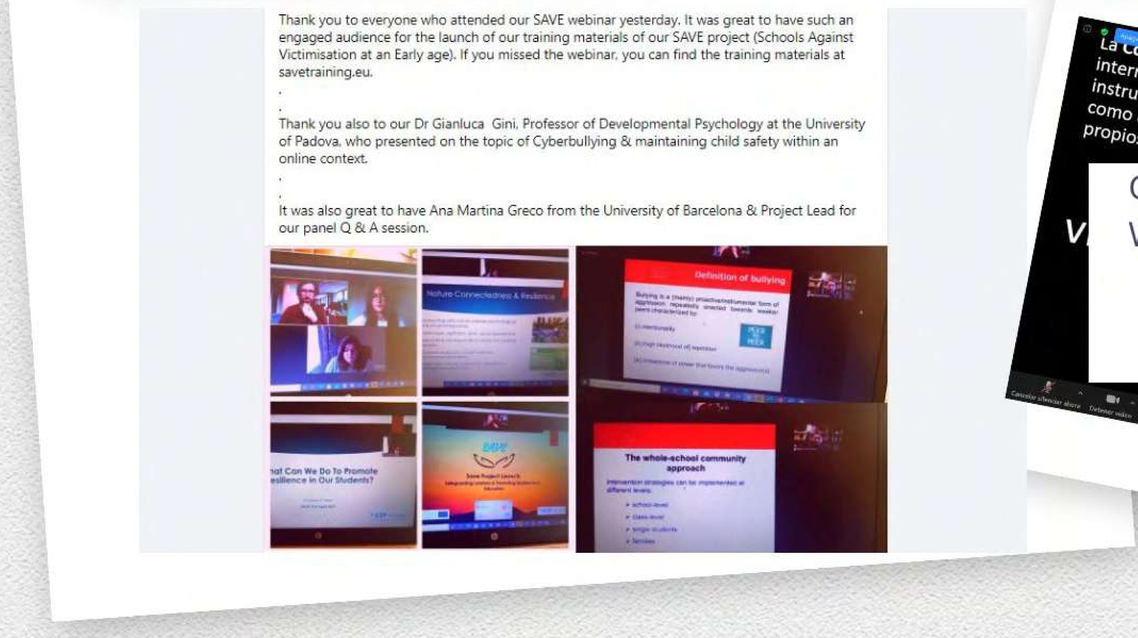


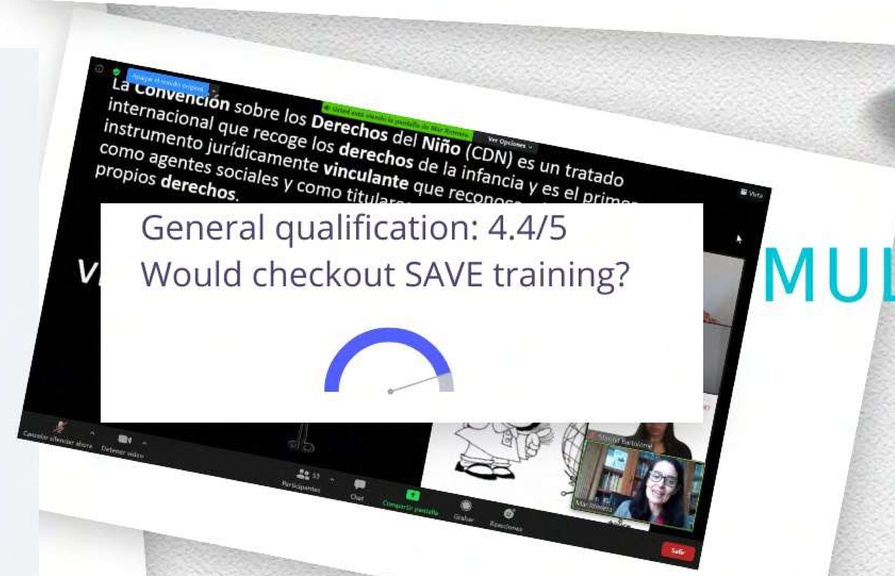


MULTIPLIER EVENTS

Assistance







MULTIPLIER EVENTS

Feedback

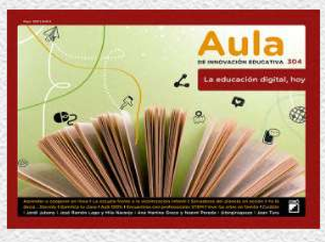
Participation in other conferences and webinars

SOCIAL MEDIA

OTHER DISSEMINATION ACTIONS

EDUCACIÓN 3.0

3alacarta

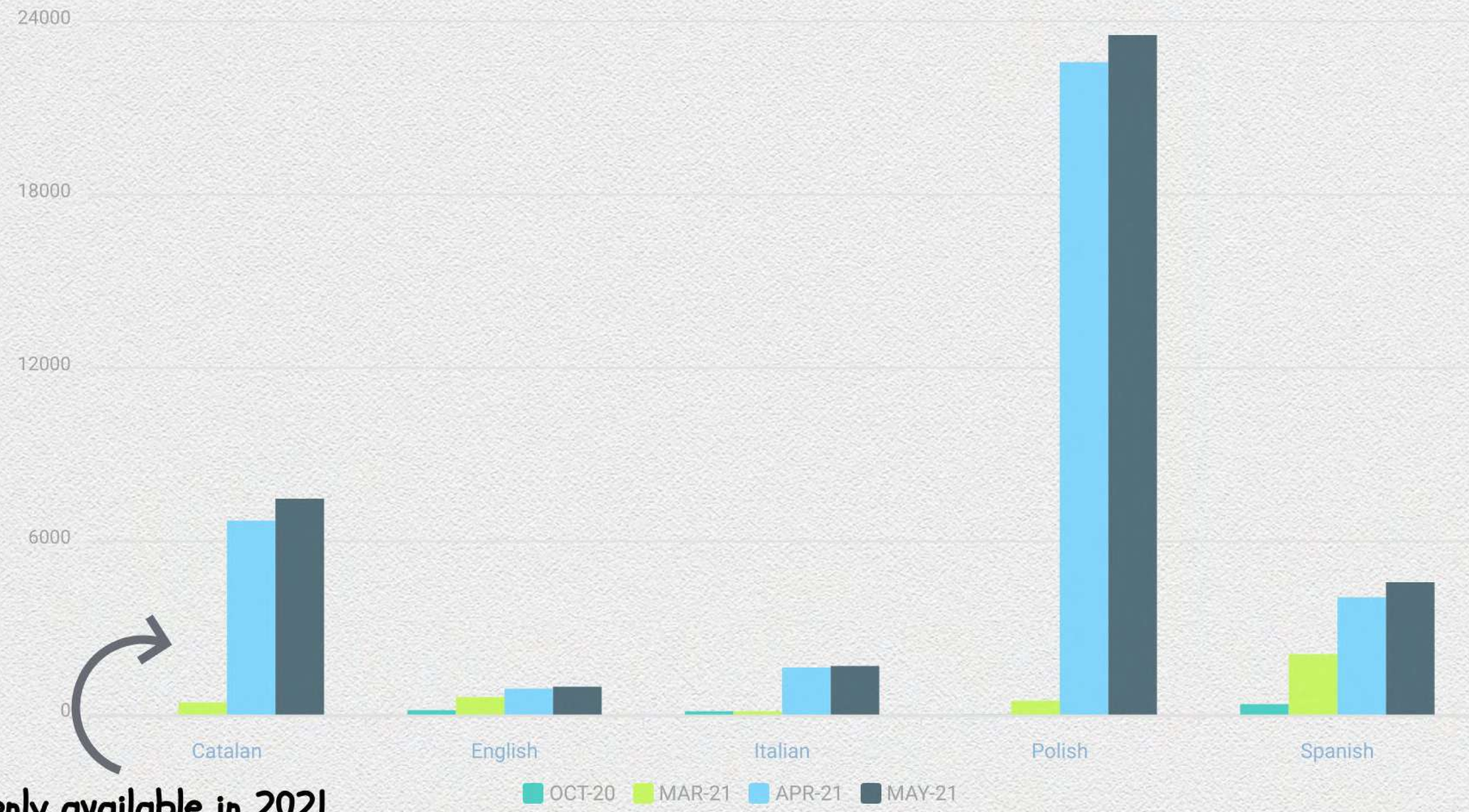


Media

#CIMIE21
IX Congreso Internacional Multidisciplinar de Investigación Educativa

VISITS

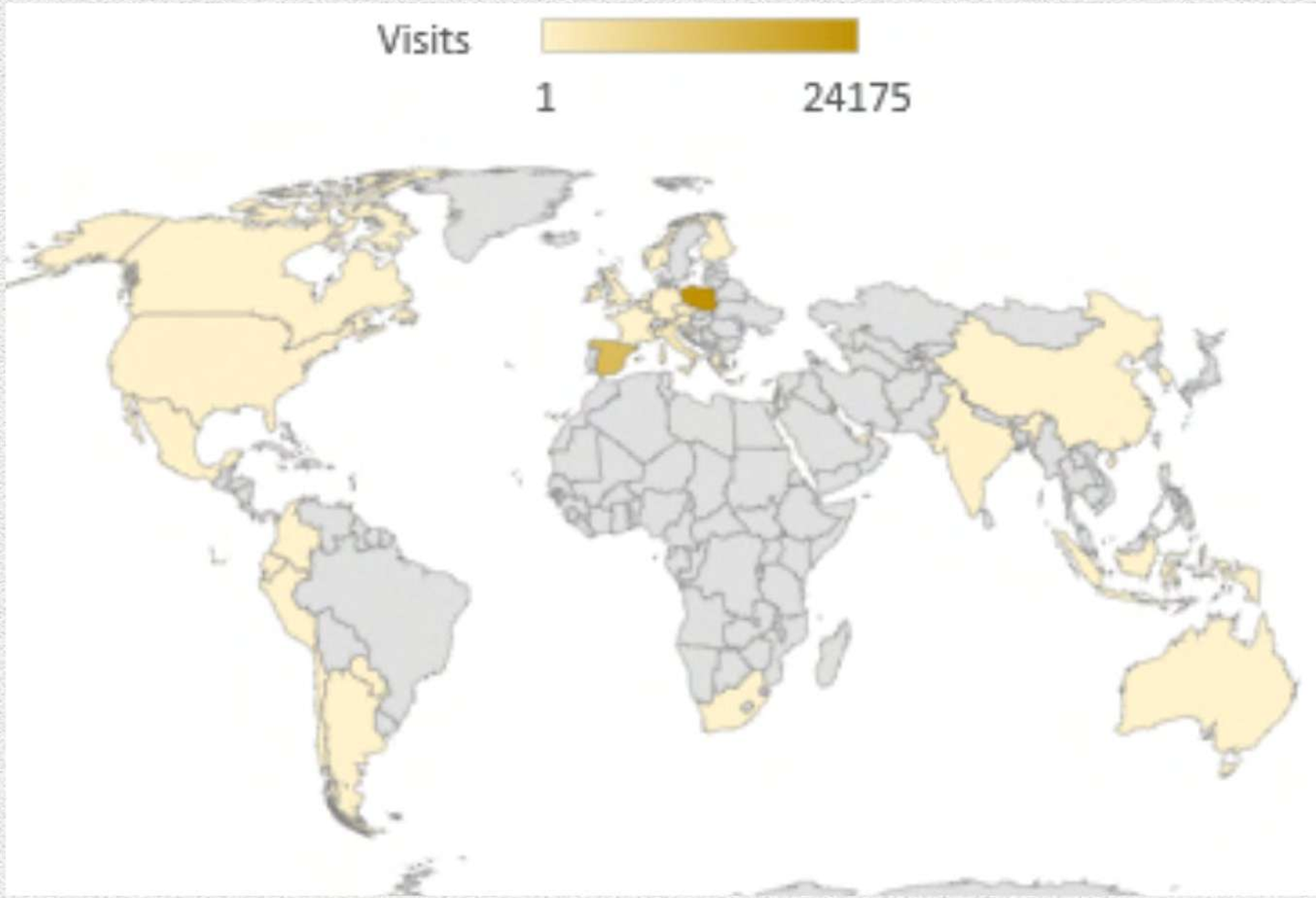
To each version of the course



Catalan only available in 2021

VISITS

Locations

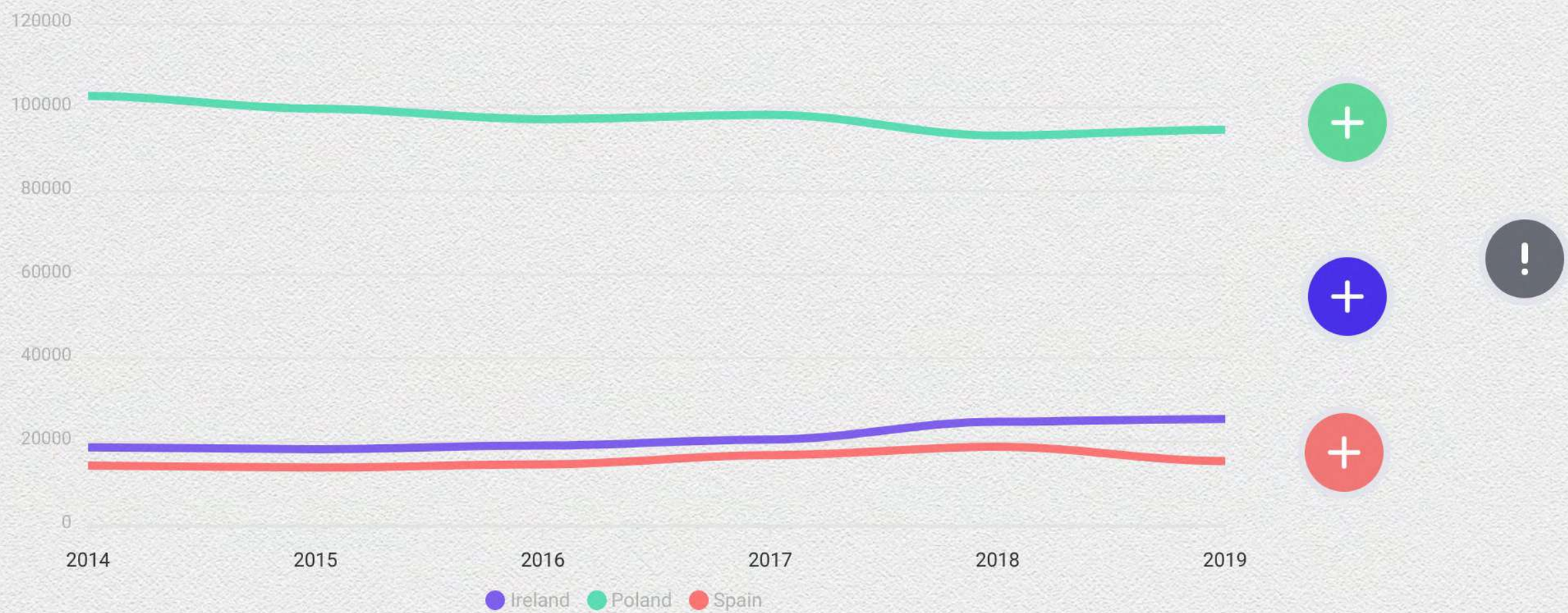


EXCHANGE OF GOOD PRACTICES

SAVE lessons

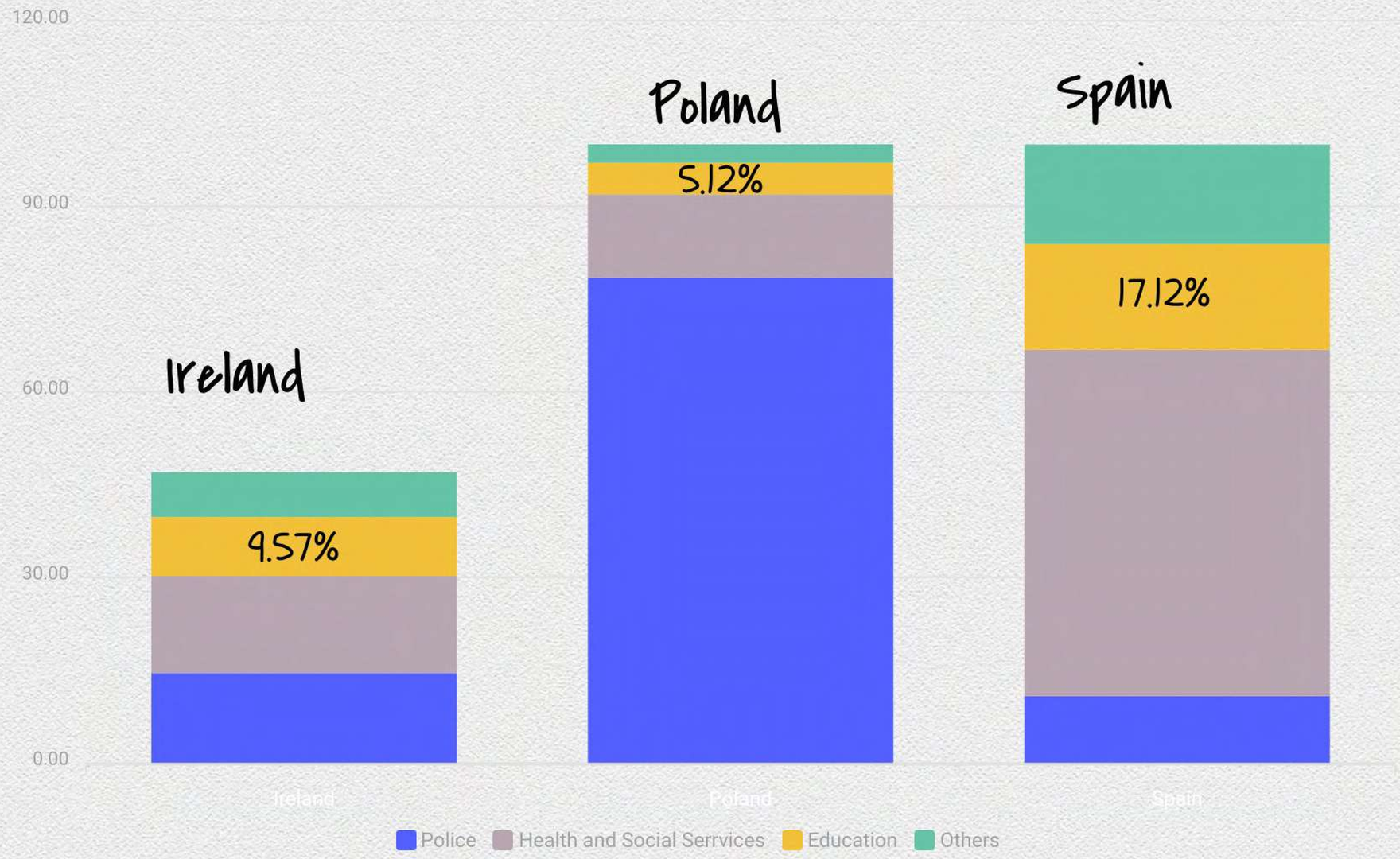
EXCHANGE OF GOOD PRACTICES

Reports



EXCHANGE OF GOOD PRACTICES

Reports



"IN THEIR OWN WORDS"

SAVE PARTNERS:

RENATA SZREDZIŃSKA

MARINA BARTOLOMÉ

MOYA O'BRIEN

SAVE

FUTURE PROPOSALS

SUMMARY OF THE EXCHANGE OF GOOD PRACTICES

PROJECTS TO MEASURE IMPACT IN SCHOOLS

REACH OTHER COUNTRIES, TRANSLATE, ADAPT TO NEW EDUCATIONAL LEVELS

YOUR IDEA HERE

saveprogramme.eu/contact-us/
gr.grevia@ub.edu

INDEX

- SUMMARY
- RESULTS
- OUTPUTS

GRÀCIES

DZIĘKUJEMY

THANKS

GRACIAS

GRAZIE

GReVIA

UNIVERSITAT DE BARCELONA

DAJEMY DZIECIOM SIŁĘ

FUNDACIÓ VICKI BERNADET

ICEP europe